



Fairfield Endowed CofE Junior School PE and Sport Premium Spending and Action Plan 2019-20

Priority Areas of work:	Strategic Relevance (links to partnership and county plans):
<ul style="list-style-type: none"> 1. CPD 2. Competitions 3. Leadership 4. School/club links 5. G&T 6. Healthy lifestyles and Increased participation 7. Infrastructure 8. Forest Schools 	<ul style="list-style-type: none"> 1. To engage young people and teachers in developing an enjoyable, high quality PE Curriculum that develops the skills and confidence of all young people and which motivates them to fulfill their potential and to choose an active lifestyle. 2. To provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities, including those with SEN or a disability, at local and county levels. 3. To offer a co-ordinated leadership development programme to students in Key Stage 2 to Key Stage 5, that aims to recruit, develop and deploy young leaders in roles such as coaching, officiating, administration and communications. 4. To ensure that young people of all abilities can transfer from their school activities to sustained activity in community based sports clubs. 5. To ensure all young people who are gifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development programme. 6. To ensure that more young people take part more often in locally co-ordinated physical activity programmes which impact on health, well being and academic achievement and to increase the participation of boys in after school clubs and outside sports clubs. 7. To ensure that all stakeholders involved in the delivery of PE and school sport share the vision and ambitions within this plan and work together to achieve the targets. 8. To ensure that all young people take part on the forest schools programme

PRIORITY WORK AREA	ACTIONS	TIMESCALES & PARTNERS	SUCCESS MEASURE	BUDGET
<p><u>CPD</u></p> <p>Work with HPSSP PDM to establish CPD opportunities</p> <p>Identify priority courses for academic year 19/20.</p> <p>To improve the quality of teaching and learning in PE.</p> <p>Sports coach cost 19/20</p> <p>Forest schools session</p>	<p>Offer the following courses: Dance/ Gymnastics Swimming</p> <p>Use sports coach for teachers to observe and work alongside.</p> <p>TA development - supporting PE. Sports coach to encourage use of TAs.</p> <p>MDS/TA to attend additional training/observe sports coach in G and T sessions and at lunchtimes.</p> <p>To sustain high quality PE teaching for all pupils</p> <p>Teacher/ TA's to deliver high quality forest school sessions</p>	<p>Academic Year 19/20</p> <p>PLT/PDM</p> <p>19/20</p> <p>19/20</p>	<p>TA/ Sports coach to attend Swimming coaching training and Dance/ Gymnastics course.</p> <p>After each CPD opportunity evaluate and look how the school can further improve the quality of teaching & learning.</p> <p>All teachers to observe/work alongside the sports coach to develop skills.</p> <p>Child assessment at the end of each term</p> <p>All teachers to observe behaviour in class</p>	<p>Including teacher release. £1000.00</p> <p>£10000</p> <p>£1300</p>
<p><u>Competitions</u></p> <p>To maximise participation in local and partnership competitions and festivals.</p>	<p>Ensure attendance at cluster level competitions (and partnership) and festivals as well as PLT meetings.</p> <p>Attend Open Partnership finals in additional to local qualifiers.</p>	<p>Academic Year 19/20 - in-line with cluster, partnership and county competition calendars.</p> <p>PLT</p>	<p>Numbers attending intra and inter competitions (perhaps leading to county & regional).</p>	<p>Sports coach to be released to attend competitions and transport - £600.</p>

<p>Leadership Investigate training package for Primary School Teachers to deliver a playground leadership programme.</p> <p>Ensure Project ability Programme forms part of any plans for young leader training.</p> <p>Investigate accreditation for School Games Mark</p>	<p>Run Midday Supervisor Training (with resources).</p> <p>Work with HPSSP to deliver Playground Leaders' Course.</p> <p>Meet with HPSSP to evaluate provision and plan next steps – Games Mark.</p>	<p>PLT/HPSSP</p>	<p>Lunchtime supervisors along with playground leaders are running lunchtime clubs.</p> <p>Start to evaluate evidence for maintaining the Gold Award</p>	<p>£150 1/2 day training</p>
<p>School/Club Links Establish more school/club links in the local area. Develop relationships.</p> <p>Promote the After School Clubs</p>	<p>Invite clubs into school to deliver taster sessions/promote events etc in assemblies: Football, Athletics, Cricket, Kickboxing.</p> <p>Monitor numbers of children going through to a club setting.</p> <p>Through information letters, newspapers, website and text messaging</p> <p>Celebrate successes in assemblies etc</p>	<p>Academic Year 19/20</p> <p>PLT/PDM</p>	<p>Number of clubs working with and numbers of young people joining clubs.</p> <p>Use of questionnaires</p> <p>Number of children going to the clubs</p> <p>Weekly achievement assembly</p>	<p>(Some after school clubs charge the young people and funding goes directly back to that club).</p> <p>Dance after school club- part funded- £1800</p> <p>Kick Boxing after school club- funded- £120</p>
<p>G&T Continue G&T programme for selected pupils</p>	<p>Selected pupils to attend an extra PE session once a week provided by a specialist coach and TA. Continue to identify G&T through coaches/teachers.</p>	<p>PLT/PDM</p>	<p>Numbers attending training and numbers on G&T register.</p> <p>Assessment of pupils' skills will show improvements.</p> <p>Participation in tournaments and events.</p> <p>Results of competitions.</p>	<p>1 session per week. Total for year = £200</p>

<p><u>Healthy lifestyles and increase participation</u> Maximise opportunities to take part in sports and increase participation in physical activity.</p> <p>Playground Leadership</p> <p>Bike ability Programme</p> <p>Sports Coach Healthy Lifestyles and well being PSHE Programme</p>	<p>Lunchtime clubs 3 times per week provided by coaches (School coach). Two after school clubs (Free) provided by Sports Coach rotating year groups. Subsidy towards or full payment of holiday clubs/additional sporting activities for those identified as being vulnerable and potentially G&T in sport or reluctant to participate. (Arranged in agreement through CIN meetings, multi-agency support). Ensure the school access the bike ability training for all students eligible. Sports Coach deliver programme of healthy lifestyles to all children.</p>	<p>Academic Year 19/20</p> <p>PLT/School</p>	<p>Participation in clubs - numbers attending clubs.</p> <p>Questionnaires</p>	
<p><u>Infrastructure</u> Continue to develop Marketing and Communication principles.</p> <p>HPSSP PESS Survey</p> <p>HPSSP Infrastructure</p>	<p>Ensure PESS section of the school website is regularly updated with news stories eg competition results with pictures.</p> <p>Continue close working relationship with local press.</p> <p>Ensure PESS data completed every academic year.</p> <p>Continue to support HPSSP by affiliating to the partnership.</p> <p>School newspaper and website – encourage children to report sports events through newspaper club.</p>	<p>TA and website support staff. Academic Year 19/20</p> <p>PLT/School</p>	<p>Website up-to-date.</p> <p>Press cuttings gathered and publicised.</p> <p>PESS data collected and used as the basis for action planning next academic year.</p> <p>Contribution made to HPSSP.</p>	<p>£1780 - HPSSP £200 Affiliation fee £750 - BCS £150 teacher release</p>
<p><u>Forest schools</u> Forest schools sessions and training</p>	<p>Teacher/ TA's to deliver high quality forest school sessions</p>	<p>Academic Year 19/20</p>	<p>All teachers to observe behaviour in class</p>	<p>£1300</p>

Glossary				Total spend- £18,050
CIN	Child In Need			
AST	Advanced Skills Teacher		PLT	Primary Link Teacher
G&T	Gifted & Talented		SSCo	School Sports Co-ordinator
HPSSP	High Peak School & Sport Partnership		WER	Within existing resources
IEP	Individual Education Plan		TA	Teaching Assistant
PDM	Partnership Development Manager			
PESS	PE Sport Survey			

Autumn Review

The conclusion from the data collected from the 2018/2019 physical activity survey my target is to increase the boys attending the after school clubs to reach the amount of girls attending. We had 39 girls and 27 boys attending the after school sports clubs last year. The Dance after school club is attended by predominantly girls, so this year I could look at creating a boy only after school club.

Spring Review

We have run a forest schools programme for the cusp year 3 class and the special intervention class throughout the Autumn and Spring term. There has been an increase the Childrens confidence and self-esteem along with an improvement in classroom behaviour. I feel the forest school programme has increase their resiliency and problem solving techniques.

Summer Review

Due to COVID-19 no summer review could be completed.