



Fairfield Endowed CofE Junior School PE and Sport Premium Spending and Action Plan 2017-18

Priority Areas of work:	Strategic Relevance (links to partnership and county plans):
<ul style="list-style-type: none"> 1. CPD 2. Competitions 3. Leadership 4. School/club links 5. G&T 6. Healthy lifestyles 7. Infrastructure 8. increased participation 	<ul style="list-style-type: none"> 1. To engage young people and teachers in developing an enjoyable, high quality PE Curriculum that develops the skills and confidence of all young people and which motivates them to fulfill their potential and to choose an active lifestyle. 2. To provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities, including those with SEN or a disability, at local and county levels. 3. To offer a co-ordinated leadership development programme to students in Key Stage 2 to Key Stage 5, that aims to recruit, develop and deploy young leaders in roles such as coaching, officiating, administration and communications. 4. To ensure that young people of all abilities can transfer from their school activities to sustained activity in community based sports clubs. 5. To ensure all young people who are gifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development programme. 6. To ensure that more young people take part more often in locally co-ordinated physical activity programmes which impact on health, well being and academic achievement. 7. To ensure that all stakeholders involved in the delivery of PE and school sport share the vision and ambitions within this plan and work together to achieve the targets. 8. To increase the participation of year 3 and 4 boys and girls in after school clubs and outside sports clubs

PRIORITY WORK AREA	ACTIONS	TIMESCALES & PARTNERS	SUCCESS MEASURE	BUDGET
<p><u>CPD</u></p> <p>Work with HPSSP PDM to establish CPD opportunities</p> <p>Identify priority courses for academic year 17/18.</p> <p>To improve the quality of teaching and learning in PE.</p> <p>Sports coach cost 17/18</p> <p>Specialist TA sports development</p>	<p>Offer the following courses: Dance Swimming Gymnastics</p> <p>Use sports coach for teachers to observe and work alongside.</p> <p>TA development - supporting PE. Sports coach to encourage use of TAs.</p> <p>MDS/TA to attend additional training/observe sports coach in G and T sessions and at lunchtimes.</p> <p>To sustain high quality PE teaching for all pupils</p>	<p>Academic Year 17/18</p> <p>PLT/PDM</p> <p>2017/ 2018</p>	<p>lunchtime supervisor to attend Swimming coaching training.</p> <p>After each CPD opportunity evaluate and look how the school can further improve the quality of teaching & learning.</p> <p>All teachers to observe/work alongside the sports coach to develop skills.</p> <p>Child assessment at the end of each term</p>	<p>Including teacher release. £2000.00</p> <p>£10000</p> <p>£300</p>
<p><u>Competitions</u></p> <p>To maximise participation in local and partnership competitions and festivals.</p>	<p>Ensure attendance at cluster level competitions (and partnership) and festivals as well as PLT meetings.</p> <p>Attend Open Partnership finals in additional to local qualifiers.</p>	<p>Academic Year 17/18 - in-line with cluster, partnership and county competition calendars.</p> <p>PLT</p>	<p>Numbers attending intra and inter competitions (perhaps leading to county & regional).</p>	<p>Sports coach to be released to attend competitions and transport - £600.</p>

<p>Leadership Investigate training package for Primary School Teachers to deliver a playground leadership programme.</p> <p>Ensure Project ability Programme forms part of any plans for young leader training.</p> <p>Investigate accreditation for School Games Mark</p>	<p>Run Midday Supervisor Training (with resources).</p> <p>Work with SSCos to deliver Playground Leaders' Course.</p> <p>Meet with SSCo to evaluate provision and plan next steps – Games Mark.</p>	<p>PLT/SSCo</p>	<p>Lunchtime supervisors along with playground leaders are running lunchtime clubs.</p> <p>Start to evaluate evidence for maintaining the Gold Award</p>	<p>£150 1/2 day training</p>
<p>School/Club Links Establish more school/club links in the local area. Develop relationships.</p> <p>Promote the After School Clubs</p>	<p>Invite clubs into school to deliver taster sessions/promote events etc in assemblies: Football, Athletics, Cricket, Tennis.</p> <p>Monitor numbers of children going through to a club setting.</p> <p>Through information letters, newspapers, website and text messaging</p> <p>Celebrate successes in assemblies etc</p>	<p>Academic Year 17/18</p> <p>PLT/PDM</p>	<p>Number of clubs working with and numbers of young people joining clubs.</p> <p>Use of questionnaires</p> <p>Number of children going to the clubs</p> <p>Weekly achievement assembly</p>	<p>(Some after school clubs charge the young people and funding goes directly back to that club).</p> <p>Dance after school club- part funded- £1800</p>
<p>G&T Continue G&T programme for pupils in years 5 and 6.</p>	<p>Selected pupils to attend an extra PE session once a week provided by a specialist coach and TA. Continue to identify G&T through coaches/teachers.</p>	<p>PLT/PDM</p>	<p>Numbers attending training and numbers on G&T register.</p> <p>Assessment of pupils' skills will show improvements.</p> <p>Participation in tournaments and events.</p> <p>Results of competitions.</p>	<p>1 session per week. Total for year = £200</p>

<p>Healthy Lifestyles</p> <p>Maximise opportunities to take part in sports and increase participation in physical activity.</p> <p>Playground Leadership</p> <p>Bike ability Programme</p> <p>Sports Coach Healthy Lifestyles Programme</p>	<p>Lunchtime clubs 3 times per week provided by coaches (School coach + Athletics).</p> <p>Two after school clubs (Free) provided by Sports Coach rotating year groups. Subsidy towards or full payment of holiday clubs/additional sporting activities for those identified as being vulnerable and potentially G&T in sport or reluctant to participate. (Arranged in agreement through CAF meetings, multi-agency support). Ensure the school access the bike ability training for all students eligible. Sports Coach deliver programme of healthy lifestyles to Y3 and Y4.</p>	<p>Academic Year 17/18</p> <p>PLT/School</p>	<p>Participation in clubs - numbers attending clubs.</p>	
<p>Infrastructure</p> <p>Continue to develop Marketing and Communication principles.</p> <p>HPSSP PESS Survey</p> <p>HPSSP Infrastructure</p>	<p>Ensure PESS section of the school website is regularly updated with news stories eg competition results with pictures.</p> <p>Continue close working relationship with local press.</p> <p>Ensure PESS data completed every academic year.</p> <p>Continue to support HPSSP by affiliating to the partnership.</p> <p>School newspaper and website – encourage children to report sports events through newspaper club.</p>	<p>TA and website support staff.</p> <p>Academic Year 17/18</p> <p>PLT/School</p>	<p>Website up-to-date.</p> <p>Press cuttings gathered and publicised.</p> <p>PESS data collected and used as the basis for action planning next academic year.</p> <p>Contribution made to HPSSP.</p>	<p>£1780 - HPSSP</p> <p>£200 Affiliation fee</p> <p>£750 - BCS</p> <p>£150 teacher release</p>

Glossary				
AST	Advanced Skills Teacher		PLT	Primary Link Teacher
G&T	Gifted & Talented		SSCo	School Sports Co-ordinator
HPSSP	High Peak School & Sport Partnership		WER	Within existing resources
IEP	Individual Education Plan			
PDM	Partnership Development Manager			
PESS	PE School Sport			