



Fairfield Endowed CofE Junior School PE and Sport Premium Spending 2016-17

Priority Areas of work:	Strategic Relevance (links to partnership and county plans):
1. CPD 3. Competitions 4. Leadership 5. Sports participation (School/club links) 6. G&T 7. Healthy lifestyles 8. Infrastructure	1. To engage young people and teachers in developing an enjoyable, high quality PE Curriculum that develops the skills and confidence of all young people and which motivates them to fulfil their potential and to choose an active lifestyle. 3. To provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities, including those with SEN or a disability, at local and county levels. 4. To offer a co-ordinated leadership development programme to students in Key Stage 2 to Key Stage 5, that aims to recruit, develop and deploy young leaders in roles such as coaching, officiating, administration and communications. 5. To ensure that young people of all abilities can transfer from their school activities to sustained activity in community based sports clubs. 6. To ensure all young people who are gifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development programme. 7. To ensure that more young people take part more often in locally co-ordinated physical activity programmes which impact on health, well being and academic achievement. 8. To ensure that all stakeholders involved in the delivery of PE and school sport share the vision and ambitions within this plan and work together to achieve the targets.

PRIORITY WORK AREA	ACTIONS	TIMESCALES & PARTNERS	SUCCESS MEASURE	BUDGET
<p><u>CPD</u></p> <p>Work with HPSSP PDM to establish CPD opportunities</p> <p>Identify priority courses for academic year 16/17.</p> <p>To improve the quality of teaching and learning in PE.</p>	<p>Offer the following courses: Dance Swimming Gymnastics</p> <p>Use sports coach for teachers to observe and work alongside.</p> <p>TA development - supporting PE. Sports coach to encourage use of TAs.</p> <p>MDS/TA to attend additional training/observe sports coach in G and T sessions and at lunchtimes.</p>	<p>Academic Year 16/17</p> <p>PLT/PDM</p>	<p>PE leader and 1 parent/lunchtime supervisor to attend High Five training.</p> <p>1 teacher to attend swimming training and gymnastics training</p> <p>After each CPD opportunity evaluate and look how the school can further improve the quality of teaching & learning.</p> <p>All teachers to observe/work alongside the sports coach to develop skills.</p>	<p>Including teacher release.</p> <p>£2000.00</p>
<p><u>Competitions</u></p> <p>To maximise participation in local and partnership competitions and festivals.</p>	<p>Ensure attendance at cluster level competitions (and partnership) and festivals as well as PLT meetings.</p> <p>Attend Open Partnership finals in addition to local qualifiers.</p>	<p>Academic Year 16/17 - in-line with cluster, partnership and county competition calendars.</p> <p>PLT</p>	<p>Numbers attending intra and inter competitions (perhaps leading to county & regional).</p>	<p>Sports coach to be released to attend competitions £800</p> <p>Transport - £100.</p>
<p><u>Leadership</u></p> <p>Investigate training package for Primary School Teachers to deliver a playground leadership programme.</p> <p>Ensure Projectability Programme forms part of any plans for young leader training.</p>	<p>Run Midday Supervisor Training (with resources).</p> <p>Work with SSCos to deliver Playground Leaders' Course.</p>	<p>PLT/SSCo</p>	<p>Lunchtime supervisors along with playground leaders are running lunchtime clubs.</p>	<p>£150 1/2 day training</p>

Investigate accreditation for School Games Mark	Meet with SSCO to evaluate provision and plan next steps – Games Mark.		Start to evaluate evidence for Gold Award	
<p><u>Sports Participation (School/Club Links)</u></p> <p>Establish more school/club links in the local area. Develop relationships.</p>	<p>Invite clubs into school to deliver taster sessions/promote events etc in assemblies: Netball, Athletics, Cricket, Tennis.</p> <p>Monitor numbers of children going through to a club setting.</p> <p>Celebrate successes in assemblies etc</p>	<p>Academic Year 16/17</p> <p>PLT/PDM</p>	<p>Number of clubs working with and numbers of young people joining clubs.</p>	<p>(Some after school clubs charge the young people and funding goes directly back to that club).</p>
<p><u>Conclusion and targets</u></p> <p>After looking at the results from the Physical Activity Survey 2015/2016, it's been highlighted that we need to increase boy's participation levels in year 6.</p> <p>We will achieve this by promoting varied activities to the target year group.</p>				

<p>G&T</p> <p>Continue G&T programme for pupils in years 5 and 6.</p>	<p>Selected pupils to attend an extra PE session once a week provided by a specialist coach and TA. Continue to identify G&T through coaches/teachers.</p>	<p>PLT/PDM</p>	<p>Numbers attending training and numbers on G&T register.</p> <p>Assessment of pupils' skills will show improvements.</p> <p>Participation in tournaments and events.</p> <p>Results of competitions.</p>	<p>1 session per week. Total for year = £1700</p>
<p>Healthy Lifestyles</p> <p>County 5/60 Programme developed around health & physical activity.</p> <p>Maximise opportunities to take part in sports and increase participation in physical activity.</p> <p>Playground Leadership</p> <p>Bike ability Programme</p> <p>Sports Coach Healthy Lifestyles Programme</p>	<p>Ensure the Derby County in the Community 5/60 health programme attends for 1 course with all Year 3 pupils: 10 week block.</p> <p>Lunchtime clubs 3 times per week provided by coaches (School coach + Athletics).</p> <p>Two after school clubs (Free) provided by Sports Coach rotating year groups. Subsidy towards or full payment of holiday clubs/additional sporting activities for those identified as being vulnerable and potentially G&T in sport or reluctant to participate. (Arranged in agreement through CAF meetings, multi-agency support).</p> <p>Ensure the school access the bike ability training for all students eligible. Sports Coach deliver programme of healthy lifestyles to Y4 and 5.</p>	<p>Academic Year 16/17</p> <p>PLT/School</p>	<p>Greater awareness of healthy lifestyles evident through observation and discussion with pupils.</p> <p>Participation in clubs - numbers attending clubs.</p>	<p>£1320 (Sports coach fees) Resources £1000</p>

<p>Infrastructure</p> <p>Continue to develop Marketing and Communication principles.</p> <p>HPSSP PESS Survey</p> <p>HPSSP Infrastructure</p>	<p>Ensure PESS section of the school website is regularly updated with news stories eg competition results with pictures.</p> <p>Continue close working relationship with local press.</p> <p>Ensure PESS data completed every academic year.</p> <p>Continue to support HPSSP by affiliating to the partnership.</p> <p>School newspaper and website – encourage children to report sports events through newspaper club.</p>	<p>TA and website support staff.</p> <p>Academic Year 16/17</p> <p>PLT/School</p>	<p>Website up-to-date.</p> <p>Press cuttings gathered and publicised.</p> <p>PESS data collected and used as the basis for action planning next academic year.</p> <p>Contribution made to HPSSP.</p>	<p>£400 - HPSSP</p> <p>£200 Affiliation fee</p> <p>£800 - BCS £150 teacher release</p>
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Glossary				
AST	Advanced Skills Teacher		PLT	Primary Link Teacher
G&T	Gifted & Talented		SSCo	School Sports Co-ordinator
HPSSP	High Peak School & Sport Partnership		WER	Within existing resources
IEP	Individual Education Plan			
PDM	Partnership Development Manager			
PESS	PE School Sport			