

Fairfield Endowed CE (C) Junior School
Whole School Learning Journey [Safeguarding; British Values and Citizenship]

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	<p>Journeys – Transition Unit from FINS</p> <p>Autumn Watch A close look at animals and their habitats.</p> <p>Trip-The Chestnut Centre Outcome-</p>	<p>Who first lived in Britain? A study of early man, from Stone Age to the Iron Age.</p> <p>Outcome-</p>	<p>What makes the Earth angry? Research into climate zones, volcanoes and earthquakes.</p> <p>Outcome-</p>	<p>Around the World in 30 days. A whistle stop tour around the globe, discovering continents and countries. [Africa, Antarctica, the Arctic and South America] Trip-BlackBrook Zoo Outcome-</p>	<p>Why do so many people go to the Mediterranean for their holidays? A study of a European country.</p> <p>Outcome-</p>	<p>How can we rediscover the wonders of Ancient Egypt? A study of the achievements of one of the earliest civilisations. Trip-Manchester Museum Outcome-</p>
Year 4	<p>Why were the Romans so powerful and what can we learn from them? A study of the Roman Empire and its impact on Britain and Buxton. Trip-Buxton Museum Outcome-A story telling afternoon from a soldiers point of view</p>	<p>What would you have done after school 100 years ago? Leisure and entertainment in the 20th Century</p> <p>Trip-Buxton Opera House panto?</p> <p>Outcome-An after school exhibition and activity session for families</p>	<p>Who put the castle in Castleton? A study of the Norman invasion and its impact on Castleton.</p> <p>Trip-Peveril Castle</p> <p>Outcome-A presentation to the school about The Norman Conquest</p>	<p>What rocks in the Peak District? An investigation into local land use and its impact.</p> <p>Trip-Visiting the Quarry</p> <p>Outcome-A leaflet about proposed land use followed by a debate.</p>	<p>Why is Manchester such a cool place to live? A UK city study: its features and attractions.</p> <p>Trip-Manchester</p> <p>Outcome-A Tourist's Guide to Manchester</p>	<p>Who were the early lawmakers? Research into crime and punishment from the Anglo-Saxons to the present day.</p> <p>Outcome-A drama presentation of law being passed and the fate of those accused</p>
Year 5	<p>Were the Anglo-Saxons really smashing? A study of Britain's settlement by the Anglo-Saxons.</p> <p>Visitor – Anglo Saxon Day in school</p> <p>Outcome – Model of Anglo Saxon Village Showing Learning</p>	<p>Why should gunpowder, treason and plot never be forgotten? A study of the beheading of Charles I, Civil War and the Great Fire of London. In school Workshop – English Civil war</p> <p>Outcome- Mock Parliamentary Debate For and Against Cromwell.</p>	<p>Has Greece always been in the news? A study of Greek life and achievements and their influence on the western world.</p> <p>Outcome- PowerPoint Presentation to Parents – Ancient and Modern Greece</p>	<p>What's special about the USA? A study of North America</p> <p>Trip - Tate Liverpool Andy Warhol Exhibition</p> <p>Outcome- Create a travel leaflet about why someone should visit the USA.</p>	<p>Are we all equal?</p> <p>Individual Liberty British Values Malcom X Martin Luther King Nelson Mandela Malala etc</p> <p>Outcome- Class assembly - invite parents.</p>	<p>Did all people prosper during the Victorian days?</p> <p>Trip-Salford Museum/Local Mills</p> <p>Outcome- Film their own horrible history sketches showing the contrast. Share with Parents.</p>
Year 6	<p>Were the Vikings always victorious and vicious? Outcome: Children to prepare a Viking afternoon for parents where</p>	<p>How could Hitler have convinced a nation like Germany to follow him?</p>	<p>Will you ever see the water you drink again? Trip-Buxton Water/contact with archeological society</p>	<p>Who were the Mayans and what have we learned from them? A non-European society</p>	<p>I'm a Year 6 get me out of here! A local geography topic</p>	<p>Fairfield Fringe-connecting with the community Trip-Community</p>

	they show the crafts and skills Vikings had.	Trip-The holocaust centre Outcome: year 6 assembly to be presented to parents and school.	Outcome: animated powepoint of The Water Cycle	Outcome: Produce a filmed commentary about the Mayans (Use iPads)	Trip-Buxton Outcome- Art exhibition of local landscape scenes.	links Outcome: Year 6 production of "A midsummer night's Dream"
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