

# Fairfield Endowed CE (C) Junior School



## Policy Document Personal, social, health and economic education (PSHE) 2018

**Governor Approval:**

**Date:**

**Minute No:**

**Reviewed:**

**Date:**

**Minute no:**

**Reviewed:**

**Date:**

**Minute no:**

## **Definition.**

PSHE constitutes all aspects of our provision to promote children's personal and social development, including health and wellbeing.

Citizenship consists of three interrelated strands, namely;

- Social and moral responsibility, community involvement and political literacy.

PSHE and citizenship in school helps children to become healthy, independent and responsible members of society.

Our PSHE policy is based within the Christian context of the school.

## **What does our PSHE curriculum include?**

Our aims in teaching PHSE are to help children to learn:

- to listen, work and play with others
- to develop social skills and manage their feelings so they can develop inner strength.
- to develop personal values and think for themselves
- to discuss and solve problems
- to look after themselves and take responsibility
- to develop anti-bullying strategies and learn to resolve conflicts
- to take an active part and be responsible for their own learning

To help children to improve their skills of:

- Communication
- Confidence and Self esteem
- Having positive relationships
- Co-operation
- Keeping themselves safe

To help children to be aware of:

- their own personal identity
- different values and different point of view
- their own and others feelings
- other children's/adults rights

We are committed to teaching that:

- bullying is unacceptable by focussing on friendship
- not all secrets are good (When required refer to the safeguarding/child protection policy)
- there are cultures other than their own

Our children are:

- learning to respect and value difference and diversity including diverse family models, genders and sexualities
- learning about the rights and responsibilities to oneself and others
- understanding responsibility for one's own safety and that of others both in the real and digital world
- understanding the importance of equality concerning genders and sexuality
- learning that violence and coercion in relationships is unacceptable
- developing a commitment to their own safety and that of others
- exploring rights and responsibilities for themselves and others

## **Teaching and learning style**

We use a range of teaching and learning styles. We place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities. Children are encouraged to take part in a range of practical activities e.g. charity fundraising or involvement in an activity to help other individuals or groups less fortunate than themselves. They participate in discussion to learn how conflicts are resolved or to agree classroom rules and expectations for behaviour. We offer children the opportunity to hear visiting speakers, such as health workers, police, and representatives from the local church, whom we invite into the school to talk about their role in creating a positive and supportive local community.

The School's Council meets at least once a half term and every class is represented. As part of this process pupils are involved and consulted about relevant issues facing them in all aspects of school life.

## **PSHE and citizenship curriculum planning**

We teach PSHE and citizenship in a variety of ways. In some instances as a discrete topic e.g. drugs education. We enhance planning and teaching with SEAL materials.

PSHE and citizenship are sometimes introduced through other subjects, e.g. when teaching about local environmental issues in geography, we make the children aware of some of the ways people look after the local, natural and built environment and that they, along with everyone else, have a responsibility to keep the environment clean and litter free.

## **Teaching PSHE and citizenship to children with special needs**

We teach PSHE and citizenship to all children, and promote the needs and interests of all pupils' irrespective of gender, culture, ability or aptitude.

Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. When teaching PSHE and citizenship we take into account the targets set for the children in their Individual learning needs. All staff actively plan to ensure that materials, resources and learning environments are accessible to all children. Our school is inclusive.

Some children may need to develop emotional literacy or need emotional support when faced with emotional difficulties or bereavement.

## **Assessment and recording**

Teachers assess the children's work in PSHE and citizenship by making informal judgements by assessing children during lessons against end of Key Stage expectations. All assessments and learning are passed onto the next teacher.

## **Intended outcomes**

Pupils will learn to appreciate what it means to be a positive member of a diverse multicultural society.

Pupils will be prepared for opportunities, responsibilities and experiences of life in Modern Britain.

## **Monitoring and review**

The PSHE and citizenship subject leader is responsible for monitoring the standards of children's work and the quality of teaching. The subject leader supports colleagues in the teaching of PSHE and citizenship, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school.

Fairfield Endowed CofE Junior School is committed to safeguarding and promoting the welfare of all children.