

LONG TERM PLAN 2019-20 RE (DERBYSHIRE SYLLABUS INCLUDING UNDERSTANDING CHRISTIANITY)

R.E Curriculum Map at Fairfield Endowed Church of England (C) Junior School

R.E. 'enables (our) pupils to participate in an on-going search for wisdom, through exploring questions raised by human experience and answers offered by the religions and beliefs of the people of Derbyshire and the wider community, so as to promote their personal development'.

Our curriculum is based upon the Derbyshire Agreed Syllabus and supported with materials from Understanding Christianity.

The teaching of Christianity is delivered using the Church of England's Education materials: Understanding Christianity. These are denoted by the relevant unit number at the front of the relevant unit of work. The key purpose of the Understanding Christianity material is: '... to support pupils in developing their understanding of Christianity, as a contribution to their understanding of the world and their own experience within it.'

Units in red refer to the Derbyshire Agreed Syllabus for Religious Education.

Breadth of Study in Religious Education

At FEJS, our children study the following faiths in depth:

	Year 3	Year 4	Year 5	Year 6
Religions to be studied in depth	Christianity	Christianity	Islam	Hinduism

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Visits and Visitors
	Creation	Incarnation	Multi-Faith	Salvation		Multi-Faith	
Year 3	2a.1 What do Christians learn from the creation story? Core 2.15 How we make our town a more respectful place?	2a.3 What is the Trinity? Core 2.1 What do different people believe about God?	2.13 What can we learn from religions about deciding what is right and wrong?	2a.5 Why do Christians call the Jesus died 'Good Friday'? Core 2.2 Why is Easter so important for Christians?	Gospel 2a.4 What kind of World did Jesus want? 2.6a) Why is the bible so important to Christians?	2.4 What makes a leader worth following?	ALL Harvest Fest. (AUT) Indian Dancing (AUT) Christmas Service (AUT) Easter (SPR)
Year 4	2a.1 What do Christians learn from the creation story? Digging Deeper People of God 2a.2 What is it like to follow God?	2a.3 What is the Trinity? Digging Deeper	2.9 Why is prayer important for religious believers?	2a.5 Why do Christians call the day Jesus died 'Good Friday'? Digging Deeper 2.16 Can religions help to build a fair world?	Kingdom of God 2a.6 When Jesus left, what was the impact of Pentecost?	2.7 How do people express their faith through art?	Y3 Christingle (AUT) Y4 Y5 Y6 Leavers Service (Sum)
Year 5	2b.2 Creation and science: conflicting or complementary? Core 2.17 What does Christianity teach about the natural world and why should we care about it?	2b.4 Was Jesus the Messiah? Core Kingdom of God 2b.8 What kind of King is Jesus?	2.11 Why is pilgrimage important so some religious believers? 2.8 What is the purpose and value of Mosque?	2b.6 What did Jesus do to save human beings?	God 2b.1 What does it mean if God is holy and loving?	2.3 What do religions say to us when life gets hard? 2.14 What can be learned from the Muslim way of life?	
Year 6	2b.2 Creation and science: conflicting or complementary? Digging Deeper People of God 2b.3 How can following God bring freedom and justice?	2b.4 Was Jesus the Messiah? Digging Deeper 2.5 How and why do Christians follow Jesus?	2.12 How and why do believers show their commitments during the journey of life?	2b.7 What difference does the resurrection make for Christians?	Gospel 2b.5 What would Jesus do?	2.10 What are the deeper meanings of festivals?	

BLACK – Understanding Christianity

RED – Derbyshire Agreed Syllabus