



History Policy

Rationale

The past influences all aspects of our lives and has shaped the customs and beliefs of the communities to which we belong. Teaching history offers opportunities to develop children's sense of identity through learning about the development of Britain, Europe and the world. History enables children to gain an understanding of the past, with relation to themselves, their families, their communities and the wider world.

Purpose

At FEJS, we aim, through history to offer the children the opportunity to:

- Learn about the experiences of people in the past, and consider why they acted as they did.
- Develop respect for, and tolerance of, other people and cultures.
- Learn how individuals in the past have worked to change the society in which they lived.
- Use evidence to develop an understanding of the past and of the way the past has been interpreted.
- Learn about ancient civilisations from Europe and the wider world and how these have affected our lives today.
- Learn about important developments in Britain's past and develop an understanding of the effects of these developments.

Guidelines

1. All children are given equal opportunities to follow the National Curriculum for History.
2. Work is planned to ensure progression of content and skills across each year group, appropriate to the children's ages and abilities.
3. Cross curricular links are made with other subjects, including ART which is used to illustrate a whole school timeline.
4. Children are encouraged to learn about the past from a variety of historical sources and reference materials and develop a sense of chronology within which they can organise their understanding of the past.
5. Children are taught about the diversities of the societies studied, the experiences of both men and women, and to consider human influence on the environment and on the lives of others.

Conclusion

By enabling children to learn and understand something about the past and its influence on life today, History helps to prepare young people for life in contemporary and multi-cultural society.

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Our school aims to support all families and the wider community. Any queries or concerns regarding individual policies will be considered on an individual basis.