



Fairfield Endowed Junior School EXPECTED BEHAVIOUR POLICY



Positive behaviour and good attendance are essential for learning well. All members of the school community can thrive and feel respected, feel safe and secure if the climate for learning is a positive one, both at home and school.

Principles

At Fairfield Endowed Junior School we recognise the need to teach values such as respect, fairness and inclusion, as you do at home, as well as teaching the knowledge and skills for your child to have the best chances in life. These clear values are reflected in the school's social, moral and religious education programmes and the development of social and emotional aspects of learning and are reinforced in their day to day lives.



We expect the highest standards of behaviour and conduct from our children and welcome the support of parents, carers and all members of our school community:

CHILDREN

Rights	Responsibilities
<ul style="list-style-type: none"> •To be taught in an environment that is safe, allows learning and is free from disruption. •To expect appropriate action from the school to tackle any incidents of violence, threatening behaviour, abuse, discrimination or harassment. 	<ul style="list-style-type: none"> •To follow instructions from school staff, to follow school rules and accept the consequences in order to move on and put things right. •To show respect to school staff, fellow pupils and their families, and the school environment.

PARENTS

Rights	Responsibilities
<ul style="list-style-type: none"> •To have access to a copy of the school behaviour policy via the school website/school office/school brochure. •To be kept informed about their child's progress, including issues relating to their behaviour. 	<ul style="list-style-type: none"> •To respect the school's behaviour policy and work with the school to ensure the best possible outcomes for children. •To support the school in encouraging their child their child to follow instructions and do 'the right thing' in school.

•To expect their children to be safe, secure and respected in school by all.

•To have their concerns about their child's welfare taken seriously by school staff and investigated / resolved as necessary using the school's policies, procedures and common sense.



•To send their child to school each day on time, suitably clothed, fed, rested, and equipped and ready to learn.

•To ensure school staff are aware of any SEN-related or other personal factors which may result in their child displaying behaviours outside the norm.

•To be prepared to work with the school to support their child's positive behaviour.

•To attend meetings with the head teacher or other school staff, if requested, to discuss their child's behaviour or progress e.g. parent consultations.

SCHOOL

Rights

•To make clear the school's statutory power to discipline pupils in line with its policy, and that pupils and parents respect this.

•To enforce the school behaviour policy.

•To expect pupils and parents' cooperation in maintaining an orderly climate for learning.

•To expect pupils to respect the rights of other pupils, the right to be able to learn and be safe, and adults in the school.

•Not to tolerate violence, threatening behaviour or abuse by pupils or parents.

Responsibilities

•To establish and communicate clearly measures to ensure good order, respect and discipline.

•To deal appropriately with unacceptable behaviour or excessive absence.

•To ensure that there is a clear policy in place with respect to expected behaviour in school.

•To use the full range of available services to support children who demonstrate challenging behaviour within school.

Please note: It is the staff's responsibility to contact parents regarding incidents at school.

School Rules

Our school rules have been developed in consultation with the children and we expect all members of our community to abide by them.

1. To show respect
2. To follow instructions.
3. To look after everyone and everything.



Each class will discuss the school rules and every child will sign to confirm they understand them.

Positive Reinforcement

Positive behaviour is reinforced through:



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- Positive texts sent to parents via the texting service.
- The presentation of Headteacher's Awards for excellent work or behaviour.
- 'Golden Time' at the end of each week when children can have a little bit of free time with their peers and chose the activities they wish to take part in.
- Headteacher Certificates for consistent good behaviour, working hard and effort in school.
- Celebration assemblies to share good news with parents.
- Collection of stars for their golden book leading to badges for their

The Behaviour Code

Children are encouraged to behave well and take pride in themselves as learners using a traffic light system, which is on display in every classroom. It's expected that children stay on green [to show consistent good behaviour] but will be put on to yellow or red should they break the rules in our behaviour code.

Children have the opportunity to redeem themselves and are given chances to put things right.

Dangerous behaviour or inappropriate language will result in a child moving to the red board immediately and possibly moving to another class to work at the discretion of the teacher. Other sanctions can be enforced such as loss of playtime/lunchtime – what we refer to as in-school isolation.

Continuous dangerous behaviour and/or verbal abuse may also result in exclusion from school or a child being placed on a part-time timetable.

Children who have been on the yellow or red board during the week may lose some or all of "Golden time".

The school will investigate incidents, referring to this policy and the Anti-bullying Policy.

Parents will be informed if their children have broken the 'Expected Behaviour Code'.

