



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The amount of children playing competitive sports for teams outside of school has increased.</p> <p>Our school competitive results have been amazing and qualifying for level 3 competitions have been an achievement this year.</p> <p>Mr Neequaye passing his level 3 forest schools practitioner qualification</p> <p>Mrs Taylor passing her swimming qualifications</p>	<p>Next year we need to have a major focus on year 5/6 swimming as we are not getting the required target of children passing their swimming competently over 25 meters stage.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	48%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	53%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	7%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,976		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Maximise opportunities to take part in sports and increase participation in physical activity. Playground Leadership Sports Coach Healthy Lifestyles and well being PSHE Programme	Lunchtime clubs 3 times per week provided by coaches (School coach + Athletics). Two after school clubs (Free) provided by Sports Coach rotating year groups. Play leaders organising games and activities during break time and lunch time	£1000.00	Participation in clubs - numbers attending clubs. Questionnaires	Continue with the same process	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to develop Marketing and Communication principles. HPSSP PESS Survey HPSSP Infrastructure	Ensure PESS section of the school website is regularly updated with news stories eg competition results with pictures. Continue close working relationship with local press. Ensure PESS data completed every academic year.	£1780 - HPSSP £200 Affiliation fee £750 - BCS £150 teacher release	Website up-to-date. Press cuttings gathered and publicised. PESS data collected and used as the basis for action planning next academic year. Contribution made to HPSSP.	To work with some low attaining boys in writing to write up match reports to improve their writing skills.	

	<p>Continue to support HPSSP by affiliating to the partnership.</p> <p>School newspaper and website – encourage children to report sports events through newspaper club.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Investigate training package for Primary School Teachers to deliver a playground leadership programme.</p> <p>Ensure Project ability Programme forms part of any plans for young leader training.</p> <p>Work with HPSSP PDM to establish CPD opportunities Identify priority courses for academic year 18/19. To improve the quality of teaching and learning in PE.</p> <p>Sports coach cost 18/19</p>	<p>Run Midday Supervisor Training (with resources).</p> <p>Work with HPSSP to deliver Playground Leaders' Course.</p> <p>Offer the following courses: Dance Swimming Level 3 forest schools practitioner</p> <p>Use sports coach for teachers to observe and work alongside.</p> <p>TA development - supporting PE. Sports coach to encourage use of TAs.</p> <p>MDS/TA to attend additional training/observe sports coach in G and T sessions and at lunchtimes.</p> <p>To sustain high quality PE teaching for all pupils</p>	<p>£150 1/2 day training</p> <p>Including teacher release.</p> <p>£1000.00</p> <p>£10000</p>	<p>Lunchtime supervisors along with playground leaders are running lunchtime clubs.</p> <p>TA/ Sports coach to attend Swimming coaching training and level 3 course.</p> <p>After each CPD opportunity evaluate and look how the school can further improve the quality of teaching & learning.</p> <p>All teachers to observe/work alongside the sports coach to develop skills.</p> <p>Child assessment at the end of each term</p>	<p>Continue with the same process</p> <p>Booking our sports coach onto the swimming and Level 3 primary school PE teaching</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Establish more school/club links in the local area. Develop relationships. Promote the After School Clubs	Invite clubs into school to deliver taster sessions/promote events etc in assemblies: Football, Athletics, Cricket, Tennis. Monitor numbers of children going through to a club setting. Through information letters, newspapers, website and text messaging Celebrate successes in assemblies etc	(Some after school clubs charge the young people and funding goes directly back to that club). Dance after school club- part funded- £1800 Kick Boxing after school club- funded- £120	Number of clubs working with and numbers of young people joining clubs. Use of questionnaires Number of children going to the clubs Weekly achievement assembly	Continue in the same process
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue G&T programme for selected pupils	Selected pupils to attend an extra PE session once a week provided by a specialist coach and TA. Continue to identify G&T through coaches/teachers.	1 session per week. Total for year = £200	Numbers attending training and numbers on G&T register. Assessment of pupils' skills will show improvements. Participation in tournaments and events. Results of competitions.	Continue in the same process