

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>The amount of children playing competitive sports for teams outside of school has increased.                      Our school competitive results have been amazing and qualifying for level 2 competitions have been an achievement this year.                      Maintaining the school games gold award.                      Increasing the amount of forest schools sessions</p>	<p>Next year we need to maintain the year 5/6 swimming target of children passing their swimming competently over 25 meters stage.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £</b>	<b>Date Updated:</b>	
What Key indicator(s) are you going to focus on?				<b>Total Carry Over Funding:</b>
				£
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	14%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					6%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Maximise opportunities to take part in sports and increase participation in physical activity.  Playground Leadership  Sports Coach Healthy Lifestyles and well being PSHE Programme		Lunchtime clubs 3 times per week provided by coaches (School coach). Two after school clubs (Free) provided by Sports Coach rotating year groups. Play leaders organising games and activities during break time and lunch time		£1000.00	Participation in clubs - numbers attending clubs.  Questionnaires
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					16%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<p>Continue to develop Marketing and Communication principles.</p> <p>HPSSP PESS Survey</p> <p>HPSSP Infrastructure</p>	<p>Ensure PESS section of the school website is regularly updated with news stories eg competition results with pictures.</p> <p>Continue close working relationship with local press.</p> <p>Ensure PESS data completed every academic year.</p> <p>Continue to support HPSSP by affiliating to the partnership.</p> <p>School newspaper and website – encourage children to report sports events through newspaper club.</p>	<p>£1780 - HPSSP £200 Affiliation fee £750 - BCS £150 teacher release</p>	<p>Website up-to-date.</p> <p>Press cuttings gathered and publicised.</p> <p>PESS data collected and used as the basis for action planning next academic year.</p> <p>Contribution made to HPSSP</p>	<p>To work with some low attaining boys in writing to write up match reports to improve their writing skills.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			62%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Investigate training package for Primary School Teachers to deliver a playground leadership programme.</p> <p>Ensure Project ability Programme forms part of any plans for young leader training.</p> <p>Work with HPSSP PDM to establish CPD opportunities Identify priority courses for academic year 19/20. To improve the quality of teaching and learning in PE.</p> <p>Sports coach cost 19/20</p>	<p>Run Midday Supervisor Training (with resources).</p> <p>Work with HPSSP to deliver Playground Leaders' Course.</p> <p>Offer the following courses: Dance Swimming</p> <p>Use sports coach for teachers to observe and work alongside.</p> <p>TA development - supporting PE. Sports coach to encourage use of TAs.</p> <p>MDS/TA to attend additional training/observe sports coach in G and T sessions and at lunchtimes.</p> <p>To sustain high quality PE teaching for all pupils</p>	<p>£150 1/2 day training</p> <p>Including teacher release.</p> <p>£1000.00</p> <p>£10000</p>	<p>Lunchtime supervisors along with playground leaders are running lunchtime clubs.</p> <p>TA/ Sports coach to attend Swimming coaching training</p> <p>After each CPD opportunity evaluate and look how the school can further improve the quality of teaching &amp; learning.</p> <p>All teachers to observe/work alongside the sports coach to develop skills.</p> <p>Child assessment at the end of each term</p> <p>Sustainability and suggested next steps:</p> <p>Continue with the same process</p> <p>Booking our sports coach onto the swimming coaching course</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Establish more school/club links in the local area. Develop relationships.  Promote the After School Clubs	Invite clubs into school to deliver taster sessions/promote events etc in assemblies: Football, Athletics, Cricket, Kick boxing.  Monitor numbers of children going through to a club setting.  Through information letters, newspapers, website and text messaging  Celebrate successes in assemblies etc	(Some after school clubs charge the young people and funding goes directly back to that club). Dance after school club- part funded- £1800 Kick Boxing after school club- funded- £120	Number of clubs working with and numbers of young people joining clubs.  Use of questionnaires  Number of children going to the clubs Weekly achievement assembly	Continue in the same process

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue G&T programme for selected pupils	Selected pupils to attend an extra PE session once a week provided by a specialist coach and TA. Continue to identify G&T through coaches/teachers.	1 session per week. Total for year = £200	Numbers attending training and numbers on G&T register.  Assessment of pupils' skills will show improvements.  Participation in tournaments and events.  Results of competitions.	Continue in the same process

Signed off by	
Head Teacher:	Mrs Mercer
Date:	3/11/20
Subject Leader:	N.Neequaye
Date:	3/11/20
Governor:	Mrs Bramwell
Date:	3/11/20